1. *Raise the UT System's academic quality, stature and impact through educational excellence and student achievement across diverse populations.*

2. *Drive educational excellence and student performance and ensure a "best in class" student population.*

ACTIONS TAKEN: A.   Academic Advising a focus of the Board of Trustees through AY 12-13.
                                            Advising Presentation to Board by Advising Administrators
                                            Student Panel on Advising
                                            Campus Advising Reports presented to the BOT
                                            Audit of Advising conducted by Internal Audit
                                            System-wide Audit Summit in September 2013
                                                    Campus developing Advising Follow-up Plans

                          B.   DAC working to develop common definitions to be able to identify
                                      sub-populations of students

                          C.   BOT Workshop in September, 2013, focused on retention and
                                      graduation. Best practices shared from Appalachian State and
                                      University of Georgia.
                                            • Campuses will develop a Retention Plan for BOT to be
                                               presented at the Winter meeting
                                            • Campuses providing a List of Successful Interventions
                                            • Campuses providing a list of Initiatives/Interventions
                                               that require additional resources—Due date October 7
                                            • BOT/President may approach Governor with request

3. *Establish a System mechanism to ensure campus/institute accountability for faculty quality and productivity.*

ACTIONS TAKEN:

                          A.   Student Community of Practice developing list of data elements in order
                                      to allow for analysis of data to identify groups of students at risk

                          B.   Working with THEC for full participation in the National Clearing House
                                      In order to track all students who transfer from UT campuses and
                                      measure their graduation rates.

                          C.   Ongoing conversations with THEC and campuses to study feasibility
                                      of full participation in the Tennessee Longitudinal Data System.

4. *Develop and coordinate collaborative and innovative academic programs that build on the unique capability of the System's campuses and institute and drive key outcomes and standards.*

ACTION STATEMENTS FROM THE PLAN:

A. **Facilitate partnerships to improve secondary student quality and UT graduation rates**

ACTIONS TAKEN:

1) UT faculty working on new PARCC assessment (to replace TCAP) that will align with Common Core high school standards and learning outcomes

2) Working with THEC and TBR on curriculum redesign for teaching of introductory college math courses

3) Working with THEC and TBR to implement a Reverse Transfer program
   a. Secured $300,000 in appropriations
   b. Lumina grant proposal submitted

4) Working with THEC, TBR and UT campuses to encourage acceptance of prior learning experiences to help adult students progress toward a degree

5) Working with TBR and TICUA to continue to develop seamless, universal Transfer Paths (Early Childhood)

6) Working with THEC, TBR, State Board of Education, Department of Education to develop learning outcomes and appropriate assessments for Dual Credit courses to allow high school students to receive college credit for specific classes

B. **Analyze, assess and increase online and distance education activities to provide comprehensive degree programs, reduce duplication and foster program expand delivery structures and ease of access.**

ACTIONS TAKEN:

1) Modify the Action Statement to read:
   Recognizing that technology is a powerful tool, each campus should develop a plan to enhance the use of technology in teaching and learning. The plan should fit within the mission of the campus. It should specify the following:
   a. The purpose(s) behind expanding the use of technology (examples: to offer programs to near completers, to increase student performance outcomes, to save money, to increase enrollment, to relieve bottlenecks, to increase revenues, etc.)
   b. The manner in which the campus will expand the use of technology (example: blended classes, flipped classes, using commercial platforms such as McGraw Hill, Pearson, Coursera, etc.)
   c. The timetable for implementation
   d. The evaluation plan for assessing effectiveness
   e. Resources needed

2) Executed contracts with Coursera and edX to deliver both credit and non-credit classes on their platforms on a pilot basis.
3) Contracted with CBER to execute a research project to study the effectiveness of the Coursera and edX platforms
4) Conversations with TBR to explore a joint online initiative