Strategic Plan Implementation Update: April 15, 2014



I. Implementation Team

Vice President Katie High, Chair Provost Susan Martin, UTK Provost Jerald Ainsworth, UTC Vice Chancellor Cheryl Scheid, UTHSC Vice Chancellor Jerald Ogg, UTM Dean Caula Beyl, CASNR

II. Meeting Schedule

Meet monthly by videoconference in conjunction with chief academic officers meeting

III. Progress to Date

Raise the UT System's academic quality, stature and impact through educational excellence and student achievement across diverse populations

Actions		Status	Accountability	Issues	Resources
1.	Dashboard to track progress	Completed Dec. 2012	Academic Affairs/IT		
2.	Common Diversity Definitions	In Progress	DAC/IR		
3.	Identify Retention Best Practices	Completed Aug. 2013	Ofc. of Acad. Affairs		
4.	Best Practices Presented to BOT at Annual Workshop	Completed Sept. 2013	Ofc. of Acad. Affairs		

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5.	Campuses developed Retention Plans based on 2-3 best practices; Intentional Advising was stressed	Completed Jan. 2014	Chancellors		
6.	2-day UTSystem Advising Conference	Completed Sept. 2013	Ofc. of Acad. Affairs UT campus advisors		
7.	Developed proposals for additional funding to enhance advising	Completed Oct. 2013	Chancellors	\$2.25M	
8.	Presented Retention Plans to BOT	Feb. 2014	Chancellors		
9.	Developed plans to increase summer school enrollment to increase productivity/ retention; presented to BOT	Feb. 2014	Chancellors		
	Establish a System mechanism to ensure campus/institute accountability for faculty quality and productivity				
	Actions				
1.	Reviewing all academic programs with low graduation numbers to determine if they should be retained, reconfigured or phased out	In progress Target: 7/14	CAOs		

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Cleaning up IRIS entries to ensure faculty credentials align with courses faculty are teaching In progress

CAOs/IRIS/HR

Develop and coordinate collaborative and innovative academic programs that build on the unique capability of the System's campuses and institute and drive key outcomes and standards.

Actions

 Partnered with TBR to conduct two workshops--college algebra and college writing—to explore best practices for teaching these introductory courses, including imbedded remediation Completed Nov. 2013

Ofc. of Acad.Affairs/

TBR

 Partnered with Coursera and EdX to pilot innovative platforms for delivery of online coursework. Four classes offered in Fall 2013; More are slated for Fall 2014. Conducting research to determine if using these platforms contributes to student learning

Ongoing

Ofc. of Acad. Affairs/

CAOs, Faculty

3. Attended/presented at *Coursera* conference to share our research and learn from others

Completed Apr. 2014 Ofc. of Acad. Affairs

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4.	Complete College Summit held to share best practices across the state	Completed Apr. 2014	Ofc. of Acad. Affairs/ UT & TBR campuses		
5.	Exploring partnership with TBR to join TBR state-wide online collaborative	Ongoing	Ofc. of Acad. Affairs/ TBR		
6.	Reverse Transfer Initiative	Ongoing	Ofc. Oof Acad. Affairs/ TBR		
7.	Tennessee Transfer Pathways are being reviewed; one additional pathway in Early Childhood Education was established in Fall 2013	Ongoing	Ofc. of Acad. Affairs/ TBR		
8.	Course Redesign Initiative	Planning Stage	Ofc. of Acad. Affairs	Contingent on state funding	\$500,000