Collaborative Data Insights: Boosting Institutional Effectiveness Through Visualization and Communication



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Origins & Collaboration

From Manual to Modern

Technical Implementation

Strategic Alignment

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Origins & Collaboration

Collaboration Through Communication



- OAA reached out to AARSS
- Data visualization Power BI



- Help communicating survey
 and assessment results
- Developing dashboards



- Outcomes Assessment
- Course Learning Evaluations
- Senior Exit Exams



Collaboration Through Communication



- Cycle of communication
- OAA answering questions and providing data



• OAA able to think about data collection and analyses from a different perspective



- Distracted by the process
- Need to think about the bigger picture





From Manual to Modern

Started with 3 Important Datasets

- ETS Proficiency Profile (Senior Exit Exam)
- Outcomes Assessment
- Course Learning Evaluations (CLE)



ETS Proficiency Profile (Senior Exit Exam)

- Exam results previously presented in Excel
- Not easy to interpret results
- Used primarily by OAA in standardized reporting to THEC

 Data that should be used when making data-informed decisions

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Outcomes Assessment

- Improved outcomes assessment process
- Specific, detailed feedback
- Define where and how assessment occurs
 a Highlight strengths and weaknesses
- Way to see where efforts should be focused

Out Asse

					40			Due	Jan 31st					Due Sept 30th	h	
Ou	tcome	S	Department College of At	rts and	Department Goal	Outcomes Entered?	Outcomes Selected are Marked (at least 3)	Academic/ Fiscal Year Last Assessed	Means of Assessment	Criteria for Success entered	Threshold indicated	Results Results entered	Analysis and Interpretation of Results	Follow Up Actions Planned	Continuous Improvement	Outcomes Marked as Ready for Review
Asse	essme	nt	Sciences Art		x	x	x	x	x	×	Collaboration - 75% score 3 or	x	x	x	x	x
			BA Art		N/A	×	x	x	x	×	more; Communication - Total student scores on the Sophomore Review should average 3 or above; Visual acuity - 75% score 3 or more	x	x	x	x	x
	Meets Expectations (3)	Mostly Mo	BFA Art		N/A	x	x	x	x	x	Collaboration - 75% achieve 80% on an exam; History/Theory - 75% achieve 80% on an exam; Visual acuity - 75% score 9 or above.	x	x	x	x	x
Outcomes	Outcome addresses all five SMART (specific, measurable, achievable, relevant, timely) criteria	Outcome addresses : SMART criteria	Biology, Geology Environmental S								#2 - 70% answers specific questions correctly; #3 - 70% answers specific questions correctly; #4 - 70% answers					
Means of Assessment	Includes assessment measure being used <u>and</u> how it addresses the outcome; relevant attachments (rubric, etc.) are included	Includes assessment loosely ties it to outc attachments (rubric, included	ome; relevant	does not tie it t attachments (ru missing	o outcome; re	levant Ass	x essment meas dressed	x ure is not	x	3.0	specific questions correctly	x	x	x	x	x
Criteria for Success	All means of assessment indicated are included <u>and</u> give clear indication of what criteria will be used to judge whether outcome has been met	Some means of asses indicated are include unclear indication of will be used to judge outcome has been m	d <u>but</u> give an what criteria whether	Includes a few o used <u>and</u> is not outcome	10.0 0.000 0.00	1230	eria for succe	is is not addr	essed	3.0						
Assessment Results	Results provide indication of whether outcome was met and is clearly relevant and 'N' is provided; if attachments are included, a summary is provided	Results include indica whether outcome wa relevant to outcome, missing; if attachmer no summary is provid	s met <u>and</u> are <u>but</u> 'N' is its are included	Results include whether outcor , not relevant to	ne was met <u>b</u>	It are Ass	essment resul dressed	ts are not		3.0						
Strengths and Weaknesses	Based on the results, strengths <u>and</u> weaknesses are clearly identified	Based on the results, weaknesses are clear	Contraction of the second s	Based on the re <u>and/or</u> weakne identified		Stre	engths <u>and</u> we ntified	aknesses are		3.0						



4 – SO

Outcome: Build Relationships

- Relation of Means of Assessment to the Outcome
 - What is meant by "modalities"?

Outcome: Effective Communication

 Good job in Criteria for Success she from FY22 to FY23. It shows that the reporting cycle.

Outcome: Provide Stewardship

- Continuous Improvement
 - This section is more to tell to between the assessment and

Feedback for This Reporting Cycle

Feedback for this reporting cycle will be provided by OAA. Departments and Programs DO NOT complete this section.

File Edit View Insert Format Tools Table

S → Formats ~	B I ≡ ≡	
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Outcomes Assessment

Assessment Data

How many students were assessed? What is the 'N' associated with the percentage?

Strengths and Weaknesses

Based on the results, in what areas were the students strong?



Course Learning Evaluations

- Administrators can access results from dashboard
- Current course evaluation platform is not the most user friendly
- Ad hoc requests for CLE data
- Comparative data

Course Learning Evaluations

In the Course Learning Outcomes section, students are asked to indicate their level of agreement with four statements (aggregate averages are in parentheses):

- I am aware of the learning outcomes of this course, as stated in the syllabus (6.70).
- The course content addresses the learning outcomes of the course (6.71).
- The course structure assists me in achieving the learning outcomes of the course (6.55).
- I am achieving the learning outcomes of this course (6.58).

Each of these questions is rated on a 7-point scale, from strongly disagree to strongly agree.

			Q3. The course structure						Spi	ring 2025				
	Q1. I am aware of	Q2. The course	(organization)					Strongly	Disagree	Somewhat	Neither	Somewhat	Agree	Strongly
	the learning	content addresses	assists me in	Q4. I am achieving		1		Disagree		Disagree	Agree	Agree		Agree
	outcomes of this	the learning	achieving the	the learning	Q5. I keep up with	en		-		_	nor	_		_
	course, as stated in	outcomes of the	learning outcomes	outcomes of this	all course readings	o					Disagree			
Term	the syllabus	course.	of this course.	course.	and assigned work.		I am aware of the							
Program (Athletic Training)							learning outcomes							
Summer 2024	6.71	6.66	6.52	6.49	6.70		of this course, as	0.00%	0.00%	0.26%	0.79%	1.84%	22.63%	74.47%
Fall 2024	6.71	6.66	6.57	6.53	6.73		stated in the							
Spring 2025	6.74	6.70	6.63	6.64	6.79		syllabus.							
Department (HHP)							The course content							
Summer 2024	6.69	6.67	6.42	6.40	6.51		addresses the	0.00%	0.00%	0.79%	0.26%	1.58%	21.84%	75.53%
Fall 2024	6.76	6.74	6.57	6.61	6.64		learning outcomes							
Spring 2025	6.69	6.67	6.52	6.53	6.59		of the course.							
							The course							
College							structure assists me							
Summer 2024	6.73	6.67	6.47	6.55	6.55		in achieving the	0.00%	0.26%	1.05%	1.58%	7.63%	19.74%	69.74%
Fall 2024	6.72	6.64	6.44	6.52	6.59		learning outcomes							
Spring 2025	6.73	6.65	6.46	6.53	6.59		of the course							

Summer 2024 - Spring 2025 Results Percent Completion (Athletic Training/HHP/College/UTC)

	Program	(Athletic	Training)		ННР			CHEPS		l	University	
	Evaluations	Total		Evaluations	Total	%	Evaluations	Total	%	Evaluations	Total	%
Term	Taken	Enrollment	% Complete	Taken	Enrollment	Complete	Taken	Enrollment	Complete	Taken	Enrollment	Complete
Summer 2024	46	48	95.8	193	568	34.0	933	3,409	27.4	2,026	8,334	24.3
Fall 2024	217	256	84.7	1,126	2,706	41.6	4,599	11,414	40.3	21,714	58,029	37.4
Spring 2025	180	214	84.1	1,223	2,762	44.3	4,278	10,876	39.3	19,280	52,090	37.0



Spring 2022 - Fall 2024 (means) Comparison by Economic

Course	_earning
Evalu	ations

CLE Averages b

6.30

6.46

6.24

6.22

6.90

6.51

6.48

6.60

6.33

6.42

6.34

6.33

4.50

6.17

*

*

*

CLO

Modality

Hy-flex

Summer 2022 100% asynchronous

Summer 2022 100% synchronous

Summer 2022 Rotating face-to-face

Hy-flex

A11

100% asynchronous

100% face-to-face

100% synchronous

Rotating face-to-face

100% face-to-face1

100% asynchronous

100% face-to-face

100% synchronous

Rotating face-to-face

All

Spring 2022

Spring 2022

Spring 2022

Spring 2022

Spring 2022

Spring 2022

Summer 2022

Fall 2022

Fall 2022

Fall 2022

Fall 2022

Fall 2022

Fall 2022

Summer 2022 All

Summer 2022 Hy-flex

Spi Dept CCD

ar	ni	ng		[e	erm	outcomes	of this in the s	e of the lea course, as syllabus College U	s stated	Q2. The c the lear Course D	ning out cours	comes of i e.	the	(organ	ization) a the learn this cou		n es of	· ·	omes of	ng the lea this course	e. Ö	· ·	ritical th	encourage inking sl	kills.
					ON 1000	Course D	ept	Conege		Course D	ept C	onege 01		Course D	ept C	onege UI		Course L	vept v	conege c	IC I	Course 1	vept C	onege C	
	ns)			11 2023	6.35	6.65	6.66	6.64	6.26	6.54	6.55	6.53	6.13	6.26	6.28	6.23	6.17	6.15	6.27	6.25	6.48	6.38	6.34	6.35
				šp	ring 2024	6.71	6.68	6.65	6.73	6.43	6.53	6.49	6.63	5.57	6.06	6.09	6.38	6.14	5.99	6.13	6.42	6.71	6.34	6.26	6.51
					11 2024	6.38	6.63		6.66	6.42	6.58	6.61	6.57	6.00	6.29	6.37	6.30	5.96	6.23	6.35	6.31	5.96	6.42	6.52	6.45
				3r	and Average	6.41	6.62	6.65	6.65	6.35	6.56	6.57	6.56	6.00	6.24	6.29	6.28	6.07	6.16	6.28	6.30	6.28	6.39	6.39	6.40
					CON 1010																				
				-	ring 2022	6.21	6.55		6.57	6.22	6.53	6.56	6.53	5.29	6.14	6.30	6.26	5.10	5.97	6.25	6.28	5.90	6.34	6.40	6.39
					mmer 2022	6.67	6.68		6.62	6.67	6.62	6.52	6.55 6.57	6.11	6.39	6.24	6.29	6.56	6.34	6.27	6.32	6.33	6.41	6.35	6.47
					11 2022 oring 2023	6.58 6.66	6.59 6.68		6.66 6.69	6.48 6.63	6.53 6.62	6.57 6.55	6.58	6.07 6.14	6.16 6.31	6.29 6.22	6.27 6.29	5.88 6.04	6.05 6.27	6.26 6.22	6.28 6.32	6.04 6.31	6.29 6.43	6.35 6.34	6.36 6.41
					111g 2025	0.00	0.00	0.05	6.76	6.88	6.71	6.58	6.68	6.72	6.46	6.29	6.44	6.59	6.52	6.36	6.48	6.63	6.43	6.40	6.50
ges by C	Course N	Iodality :	as Repor	rted 👘				5	6.64	6.46	6.54	6.55	6.53	6.19	6.26	6.28	6.23	6.02	6.15	6.27	6.25	6.29	6.38	6.34	6.35
Spring	2022 - F	all 2024						5	6.67	6.42	6.50	6.57	6.58	6.01	6.21	6.29	6.31	5.90	6.20	6.33	6.33	6.31	6.46	6.40	6.43
Dept			RCOB			UTC		5	6.73	6.80	6.53	6.49	6.63	6.80	6.06	6.09	6.38		5.99	6.13	6.42	6.75	6.34	6.26	6.51
-	CI	CLO (CCD	CI	CLO	CCD	CI	/	6.66 6.65	6.56 6.51	6.58 6.56	6.61 6.57	6.57 6.56	6.34 6.14	6.29 6.24	6.37 6.29	6.30 6.28	6.21 6.00	6.23 6.16	6.35 6.28	6.31 6.3	6.30 6.25	6.42 6.39	6.52 6.39	6.45 6.4
6.11	6.20	6.42	6.26	6.33	6.41	6.2	5	6.31	0.00	0.51	0.00	0.57	0.00	0.14	0.24	0.29	0.28	0.00	0.10	0.28	0.3	0.25	0.39	0.39	0.4
6.24	6.31	6.42	6.18	6.22	6.39	6.1	3	6.16																	
6.07	6.17	6.43	6.28	6.38	6.44	6.3	3	6.38																	
5.97	6.04	6.34	6.20	6.17	6.22	6.0	3	6.15																	
6.73	6.36	6.88	6.80	6.57	6.38	6.1	8	6.27																	
*	*	6.20	5.85	5.92	6.32	6.1	9	6.31																	
6.25	6.33	6.41	6.19	6.23	6.45	62	2	6 25																	
6.23	6.26	6.37	6.15	6.18	6.44	Snri	ng '	2022	F	all 2 (124	mas	me) Cor	nne	nicon	Œ	in er	d F	oon/	Cal	logo		\sim	—
		6.65	6.42	6.49	6.50	spri	ug .	2022	- r		124	Inea	шs,) 001	пра	1501	(r	in al		COII/		liege/		UJ	
6.25	6.57	6.58	6.33	6.41	6.34																				
*	*	*	*	*	6.31					CLO	Oue	stions	CC	D Ques	stions	SCI O		tions	(10)	iestio	15				
*	*	*	*	*	6.54			_			ques			D Ques		-	aco								
6.04	<mark>6.0</mark> 9	6.45	6.20	6.26	6.44			Depar	tmen	t		6.40)		6.22	2		6.39		6.	23				
6.10	6.24	6.44	6.10	6.06	6.42			Colleg	е			6.45	5		6.26	5		6.50		6.	26				
6.06	6.11	6.46	6.24	6.34	6.46		-					6.45			6.28	-		6.45							
5.90	6.30	6.50	6.28	6.23	6.37	+		UTC				0.43			0.28			0.45		ь.	25				
4.67	4.28	5.03	4.93	4.87	6.18			6.09																	
5.17	4.22	6.38	6.07	6.19	6.43	6.2	4	6.31																	



Initially took

19

Hours

to manually update spreadsheets with new data multiple times per year

Streamlined to

Minutes

to upload a new file and refresh , 78

Saving

Hours

annually to update and analyze assessment data



Technical Implementation

Gathering Requirements

We have **three** dashboards. For each, I want detail on:

- Data source
- Frequency of receipt
- Volume of data
- Transformations
- Security



Gathering Requirements

Item	Course Learning Evaluation	Outcomes Assessment	Senior Exit Exam
Data Source	Export from SurveyDig; no direct connections/APIs	Manually created spreadsheet	Export from Territorium; no direct connections/APIs
Frequency	1x per Term	~2x per Year	1x per Year
Volume (rows)	Tens of thousands	Hundreds	Hundreds
Transformations	Consolidation of sub-tables in each spreadsheet, unpivoting	Adding rows to existing spreadsheet	Adding rows to existing spreadsheet
Security	Free text responses might have professor names	N/A	Student first and last names



SharePoint Folder Structure





Authentication and Privacy

Item	Course Learning Evaluation	Outcomes Assessment	Senior Exit Exam
Security	Free text responses might	N/A	Student first and last names
Security	have professor names	IN/A	Student first and fast names
Authentication	Microsoft	Microsoft	Microsoft
Privacy Levels	Private	Organizational	Private



	А	В	С	D	E	F	G	Н	I	J	К	L	Μ	Ν	0	Р	Q
1																	
2																	
2 3																	
4																	
5																	
6																	
7																	
8	Raw results	s for templa	te: BRSC (2	202420)													
9		•	•														
LO	Term	CRN	College	Dept	Subject	Schedule_	Instruction	Campus	Faculty_Ty	Course	Professor_	Fall_2020	Fall_2017	_Fall_2017	_Fall_2017	7_Fall_2017	7_ Fall_20
11	202420	26506	HN	BRSC	UHON	L2	1	С		UHON 286	Andrew W	. Face-to-Fa	a 7	7 7	/	7	7
12	202420	26187	HN	BRSC	UHON	L	1	С		UHON 363	Luis E. Sar	Face-to-Fa	e 2	1 4	1 4	4	6
13	202420	24444	HN	BRSC	UHON	L	1	С	DR	UHON 102	Gregory S.	Face-to-Fa	7	7 7	7	7	7
٤4	202420	24449	HN	BRSC	UHON	L	1	С		UHON 300	William Ku	Face-to-Fa	e 6	6	3	7	5
15	202420	26194	HN	BRSC	UHON	L2	1	С		UHON 366	Linda Fros	Face-to-Fa	a 7	7	, -	7	7
16	202420	26187	HN	BRSC	UHON	L	1	С		UHON 363	Luis E. Sar	Face-to-Fa	7	7	7 (6	7
۲	202420	21716	HN	BRSC	UHON	L	1	С		UHON 300	William Ku	Face-to-Fa	a 7	7	7	7	7
							$\downarrow \downarrow$	Rows s	kipped	H							
86	202420	24446	HN	BRSC	UHON	L	1	С		UHON 102	Devori B. K	Face-to-Fa	7	7	7	7 7	7
87	Raw results	s for templa	ate: COURS	E_EVAL (20	02420)												
88																	
89	Term	CRN	College	Dept	Subject	Schedule_	Instruction	Campus	Faculty_Ty	Course	Professor_	Fall_2020	Fall_2017	Fall_2017	Fall_2017	'_Fall_2017	_ Fall_20
90	202420	25537	EC	CPSC	CPSC	L	1	С		CPSC 313	Chang S. F	Face-to-Fa	7	5) E	5 4	1
91	202420	21084	ED	HHP	HHP	L	1	С		HHP 0021	Jenny E. H	Face-to-Fa	7	7	7	7 7	7
92	202420	21252	ED	HHP	HHP	L	1	С		HHP 1010	Sarah A. C	Face-to-Fa	7	7	7	7 7	7
93	202420	20831	ED	NURS	NURS	I	2	D		NURS 442	Susan C. D	Online Syr	ı 7	7	7	7 7	7
94	202420	26053	ED	NURS	NURS	L	1	С		NURS 255	Kristen A.	Face-to-Fa	7	7	7	7 7	7
95	202420	26597	ED	NURS	NURS	L	1	С		NURS 252	Natalie C.	Face-to-Fa	7	7	7	7	7

Unpivot the Data

			Attributes	
Name	Department	Question 1	Question 2	Question 3
Joe	Finance	V1	V2	V3
Sally	Finance	V4	V5	V6
Bob	Manufacturing	V7	V8	V9

Values

Name	Department	Attribute	Value
Joe	Finance	Question 1	V1
Joe	Finance	Question 2	V2
Joe	Finance	Question 3	V3
Sally	Finance	Question 1	V4
Sally	Finance	Question 2	V5
Sally	Finance	Question 3	V6
Bob	Manufacturing	Question 1	V7
Bob	Manufacturing	Question 2	V8
Bob	Manufacturing	Question 3	V9



Unpivot of the CLE Data

	А	В	С	D	Е	F	G H	I	J	К	L	Μ	Ν	0	Р	Q
1																
2																
3																
4																
5																
6					- •	•								_		
7					Dime	ensions	5						Attri	butes		
8	Raw results	for templa	te: BRSC (2	202420)												
9																
.0	Ferm	CRN	College	Dept	Subject	Schedule_	Instruction Campu	s Faculty_T	y Course	Professor_	Fall_2020	Fall_2017	Fall_2017	Fall_2017	Fall_2017	_ Fall_20:
.1	202420	26506	HN	BRSC	UHON	L2	1 C		UHON 28	6 Andrew W	. Face-to-Fa	7	7	7	, <u> </u>	7
.2	202420	26187	HN	BRSC	UHON	L	1 C		UHON 36	3 Luis E. Sai	Face-to-Fa	e 4	. 4	4	L e	6
.3	202420	24444	HN	BRSC	UHON	L	1 C	DR	UHON 10	2 Gregory S.	Face-to-Fa	a 7	7	7 7	, <u> </u>	7
.4	202420	24449	HN	BRSC	UHON	L	1 C		UHON 30	0 William Kı	I Face-to-Fa	6	6	5 7	' Ę	5
.5	202420	26194	HN	BRSC	UHON	L2	1 C		UHON 36	6 Linda Fros	Face-to-Fa	7	7	7 7	, <u> </u>	7
.6	202420	26187	HN	BRSC	UHON	L	1 C		UHON 36	3 Luis E. Sai	Face-to-Fa	7	7	΄ 6	5	7
.7	202420	21716	HN	BRSC	UHON	L	1 C		UHON 30	0 William Ku	I Face-to-Fa	7	7	7 7	/	7



Power Query Steps

▲ APPLIED STEPS

Source	4
Filtered Rows	*
Removed Other Columns	Ø
Filtered Hidden Files1	4 I
Invoke Custom Function1	4F
Removed Other Columns1	4 I
Remove NULL rows from each table record	4÷
Remove Transform File column	
Dynamically change all columns to text	4
Remove No Nulls column	
Add column to each table that will be used to Grou	4
Remove All Columns to Text column	
Fill down the Group By column	4
Remove initial helper column add column	
Filter out rows containing "Raw Results" row	4
Remove the Fill Down column	
Split Custom column by Colon	4
Remove Filter Out Raw results rows column	
Change two custom fields in each table to text	₿.
Remove Split Custom by Colon column	
Remove the first custom column from each table	₿.
Remove Change Two Custome Fields to Text column	
Split second custom column by open parenthesis sy	4 `

▲ APPLIED STEPS

Remove the Remove First Custom Column column		
Remove the 2nd custom column	÷	$\mathbf{\gamma}$
Remove the Split Custome by Open Parenthesis col		
Add column that trims each split column	÷	
Remove the Removed Additional Split Column colu		
Add new field in each table that returns Template if	÷	
Remove Trimmed Template column		
Group By each table by the Custom column	÷	
Remove the Added New Template Field column		
Promoted first row to header in each table	÷	
Remove Group By Custom.2.1 column		
Remove AllRows column from each table	÷	
Remove Promoted Header First Row column		
f_RemoveColumnsFromTable		
No Column column Tables		
f_RemoveSecondToLastColumn		
Remove Subject Titled Columns		
Add Unique ID to Promoted Headers Tables		
v_KeepColumns		
f_UnpivotColumns		
Unpivoted Nested Tables		
Expanded Removed AllRows Column from Nested T	÷	
Expanded Promoted Headers	\$	~



Data Model

- Four Fact Tables
 - 3 for survey data
 - 1 for response rates
- Survey data separated for DAX calculations
- Five Dimensional Tables





Branding Assets

Colors



Vectors

CHATTANOOGA CHATTANOC Accreditation and Assessment Accreditation and Assessment THE UNIVERSITY OF TENNESSEE CHATTANO THE UNIVERSITY OF TENNESSEE Accreditation and Assessment **CHATTANOOGA Accreditation and Assessment** THE UNIVERSITY OF TENNESSEE CHATTANOOGA THE UNIVERSITY OF TENNESSEE Accreditation and Assessment **CHATTANOOGA** Accreditation and Assessment Accreditation and Assessment CHATTANOOGA



Accreditation and Assessment







Header

- Navigation









Senior Exit Exams

Last Updated: June 20, 2025 1:44 PM

r: June 20, 202	о Т:44 РМ										
Exams Ta	Time	ed Total Score	% Questions Answered 99.0%	Average Exam Time (hh:mm:ss) 00:53:33							
Scores by College Average Score Total Score											
400	441.7	440.2	437.3	433.1							
200	113.9	113.7	112.8	111.8							
0											

CAS

RCOB

CECS

Filters Applied: Term: Spring 2024

CHEPS



Scores by Department									
Name	Average	Total							
Accounting	114.0	442.7							
Applied Leadership and Le	112.9	434.1							
Art	111.4	430.8							
Biology, Geology, and Envir	115.8	449.5							
Chemistry and Physics	116.3	453.2							
Civil and Chemical Enginee	115.2	447.4							
Communication	112.4	435.2							
Computer Science and Eng	113.7	440.4							
Electrical Engineering	115.7	450.9							
Engineering Management a	111.5	431.8							
English	117.9	457.3							
Finance and Economics	114.4	443.5							
Health and Human Perform	112.2	435.1							
History	118.3	458.1							
Humanities	116.5	449.7							
Integrated Studies	114.0	442.6							
Management	112.9	437.3							
Marketing and Entrepreneu	111.3	431.1							
Mathematics	115.9	449.6							
Mechanical Engineering	116.5	451.7							
Modern and Classical Lang	119.2	462.8							



|||

||||| } } }

Scores

F71

Course Learning Evaluation

Filters Applied: None

Last Updated: June 13, 2025 3:25 PM





Likert Question	Count	Min	Avg	Max	Std Dev
How would you describe the workload for this course compared to your non-honors courses?	1,765	1.00	3.41	5.00	1.17
I believe that I am achieving the course learning outcomes.	201,937	1.00	6.28	7.00	1.29
I have read and understand the course learning outcomes in the syllabus and/or in Canvas.	201,937	1.00	6.62	7.00	0.84
I keep up with all course readings and assigned work.	201,937	1.00	6.44	7.00	0.97
My Instructor presents the subject matter clearly.	1,503	1.00	6.04	7.00	1.50
My prior learning experience has adequately prepared me for this course.	336	1.00	6.39	7.00	1.28
The classroom/lab space was sufficient to support my learning needs.	5,284	1.00	4.74	5.00	0.59
The course content addresses the course learning outcomes.	201,937	1.00	6.54	7.00	0.96
The course encourages my use of critical thinking skills.	201,937	1.00	6.38	7.00	1.13
The course structure (organization) helps me in achieving the course learning outcomes.	201,937	1.00	6.26	7.00	1.38
The equipment available was sufficient to support my learning needs	5 239	1 00	4 76	5 00	0 54

Course Learning Filters Applie Evaluation			ied: College: CAS Department: Art, Comr	nunication						
Last Updated: Jun	Filters	Х						Acc	reditation a	nd Assessment
	Term		lesponse Rate		Li	kert Sentime	ent Break	out		
	All	\checkmark								
	CAS Department	\sim	34.1%		Negative	Neuti	al	Positive		
Home				3,192		2,06	67 69,464		4	
	Multiple selection	is 🗸			,	,		,		
	Subject		Likert Question			Count	Min	Avg	Max	Std Dev
	All	\sim	r this course compared to yo	ur non-honors courses	2	0				
- -	Professor		earning outcomes.		:	7,491	1.00	6.39	7.00	1.15
	All	\sim	arning outcomes in the sylla	ubus and/or in Canvas.		7,491	1.00	6.61	7.00	0.85
			signed work.			7,491	1.00	6.40	7.00	0.98
			[·] clearly.			0				
		clear filters	tely prepared me for this cou	urse.		0				
			o support my learning needs			0				
	The course content add					7,491	1.00	6.57	7.00	0.93
(2) -	The course encourages					7,491	1.00	6.39	7.00	1.10
_			os me in achieving the course			7,491	1.00	6.33	7.00	1.28
	The equinment availab	le was sufficient	to support my learning needs			0				•



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Strategic Alignment

Goal Alignment





Cross-Campus Collaboration

• Open data sharing

System-Wide Integration

Reciprocal data transfer

Clear Communication

• Sharing data with helpful context





Goal Alignment



Informed Decisions

• Using data to guide planning

Continuous Improvement

• Leveraging data for enhancement of programs and services

Accreditation & Accountability

• Supports campus-level reporting and accreditation standards



Strategic Alignment Across Levels



What's Next?	Continuation of data collection	Hold short information sessions on dashboards	Determine faculty, staff, and student needs versus	Additional dashboards to be developed
	Updating dashboards	and how to use them	wants	Faculty Rating of Administrators
	Plan for informing campus about dashboards	UTSA and UTC will continue to collaborate	Continuous process – never done!	Employment and Placement data Quality Assurance Funding

QUESTIONS?

