

EXECUTIVE SUMMARY (TENNESSEE GROW YOUR OWN REGISTERED APPRENTICESHIP)

GRANT CLOSE: SEPTEMBER 30, 2025

Tennessee launched the nation's first state-sponsored Registered Teacher Apprenticeship (R-TAP) in 2022, aligning educator preparation with the rigor and funding of a nationally registered apprenticeship through partnerships among the Tennessee Department of Education (TDOE), Local Educational Agencies (LEAs), and Educator Preparation Providers (EPPs). The University of Tennessee System, via a \$20M interagency grant, stood up the Tennessee Grow Your Own Center as the statewide technical-assistance hub to implement and scale the model. As the grant project ends, staff in the center have prioritized a strong handoff of teacher apprenticeship to TDOE to sustain the momentum. The University of Tennessee will maintain access to the grantfunded resources that were developed from 2022 to 2025 through the University of Tennessee's Grow Your Own website.

This document provides a high-level summary of the outcomes of the partnership.

Enrollment, Retention and Completion (As of August 30th, 2025):

- 1,118 total program enrollments were recorded across the teacher apprenticeship and the instructional-leader residency programs
 - 464 registered teacher apprentices are still enrolled in RAPIDS
 - o 73 pre-apprentices are enrolled in the community-college pipeline
 - o 277 teachers have completed licensure
 - o 190 enrollees withdrew before completion
 - o 318 instructional leaders completed the program
- Retention from enrollment to completion (total program enrollments withdrawals / total): 86%
- Tennessee registered more teacher apprentices than any other state (2022-25)
- Non-repayable sources with flat rate GYO Scholarships covered tuition and fees at \$5,000/year for undergraduates and \$2,500/year for post-bac candidates. All teacher apprentices from 2022-25 attended at no cost to the learner.

Reach and Partnerships

- 96 LEAs (plus 2 charters) completed the application process and were approved to employ apprentices.
- 14 University partners completed the application process and were approved to provide related instruction for apprentices
- Programs were approved in 69 of 95 counties
- The GYO Center team doubled the number of statewide LEA partners in one year
- · The GYO Center delivered differentiated technical assistance statewide.
 - o 708+ engagements (i.e. meetings, group events, presentations)
 - o 8,700+ individuals learned about GYO teacher apprenticeship from center staff.
 - 5,611+ individuals with interest in the program completed the GYO Center's profile form.
- Convened a group of cross-functional Tennessee leaders (legislators, TDOE, UT, APSU, Lipscomb) for a strategic planning process from September 2023- June 2024, designing strategies for the future of GYO in TN.

Capacity Built for Quality and Sustainability

- **State Funding** Developed and tested a funding model with EPP & LEA partners that aligned with the governor's allocation of \$5M in funds annually, enrolling 600 teacher apprentices on a path to licensure at no cost to them.
- Return on Investment- Collaborated with LEAs to evaluate a potential ROI for investing in teacher apprenticeship as a way to realize cost savings from reduced turnover (see case stories revealing positive ROI for LEAs).
- Federal Funding- In collaboration with the national Educator Registered
 Apprenticeship (ERA) intermediary, the GYO Center was awarded funds from US
 DOL so that districts would receive startup support;
 - o ERA awarded \$81,000 to assist 39 LEAs and
 - Funding for ~128 apprentices to cover tuition, fees, and mentor stipends
- Digital Apprenticeship Infrastructure- After piloting two platforms, UT led a
 procurement process and selected BuildWithin for apprentices and Craft for preapprentices. These platforms included digital 671 enrollment workflow, statewide
 training, and EPP/LEA implementation. A digital platform is essential to provide a
 shared space for university and school district personnel to collaboratively share
 information with and about apprentices.

· Program Quality and Technical Assistance-

- The Center codified the Hallmarks for High-quality Teacher Apprenticeship along with an annual timeline and scoring process for EPPs to apply for funds
- Deployed a Mentor Toolkit and wrote a grant that was awarded. It focused on bolstering future mentor teacher development programs and resources
- Procured \$1.8M in grant funding to develop a state-of-the art online, open educational resource, competency-based curriculum that all EPPs can incorporate to improve affordability without reducing quality
- Provided Praxis exam preparation software at no charge to all apprentices through a partnership with Study.com
- Met at least bi-weekly with TDOE to reconcile enrollment, withdrawal and completion data to maintain accurate records in RAPIDS.
- Developed over 50 custom resources (i.e. job aids, playbooks, guides, one-pagers, recorded webinars, email templates) to assist with program implementation
- Developed and launched <u>TeachBridge Pathways</u>, a competency-based, OER curriculum aligned to InTASC standards and inclusive of virtual, performancebased assessments.

What This Means for Tennessee

The UT-TDOE partnership to launch the Tennessee Grow Your Own Center demonstrated that apprenticeship can expand access, reduce cost barriers, and strengthen retention for working learners, especially in rural and high-needs fields. This model provides a strong ROI for districts to design sustainable, employer-driven pathways that fill vacancies with well-prepared, locally rooted educators. With statewide partnerships established, digital infrastructure in place, aligned quality standards, and strong completion/retention indicators, the Tennessee Grow Your Own Center's 3 years of technical assistance and innovation have built a strong foundation.